

COVER PAGE DESIGN

The cover design depicts the intuitions of likeminded health professionals working at KLE Ayurworld. It visualizes the influence of five elements of existence, The Panchamahabhutas, being efficiently moulded by the influence of thoughts. These thoughts, when logically implemented can emerge with a brighter future for the institution, bringing a harmonious domain of Ayurveda.



Scan to Download LAKSHYA 2040

LAKSHYA 2040 VISION 2040





PREAMBLE

KLE Shri B M Kankanawadi Ayurveda Mahavidyalaya has nearly a century long legacy. This centre is serving humanity through quality health services and education in Ayurveda. KLE AYURWORLD stands tall with bypassing through many ups and downs since its inception in 1933. There are several strong milestones left behind in this marathon of 87 years. There are two major remarkable turning points which are worth mentioning. First one is the institute being imbibed in KLE Society in 1990 and the other being a part of KLE University in 2009'. New era and new dimensions of progress began within Deemed status. As a part of quality initiatives, KLE AYURWORLD brought out 'VISION-2020' in 2010 and also started well-structured preplanning through INSTITUTIONAL YEARLY CALENDAR. Yearly calendar was set as per the 'YEARLY THEMES'. This activity helped in setting focussed goals which in turn lead in accomplishing many tasks.



THE FOLLOWING ARE THE YEARLY THEMES:

YEAR	COLLEGE	HOSPITAL	PHARMACY					
2010	Teaching Reforms	-	-					
2011	Research collaboration	Development of SOPs	-					
2012	Development of SOPs for Practicals	NABH Accreditation	-					
2013	Faculty Development	Clinical documentation & Evidence based practices	Implementation of Grahyalakshana for raw materials					
2014	Skill Development	Development of standard treatment protocols	Development of SOPs					
2015	Quality Teaching	Setting benchmarks for Health Care Services	Skill Development					
2016	Implementation of Teaching Modules	Development of Integrated Treatment Protocols	Skill Development					
2017	Implementation of Teaching Modules	Development of Integrated Treatment Protocols	Skill Development					
2018	Translational Research	Development of Integrated Treatment Protocols	Research Development					
2019	ICT Enable Teaching	Continual Quality Improvement"	Product Promotion					
2020	Edutainment (Learn with fun)	Holistic Approach	Modification of Dosage Forms					

After a decade of intense hard work, we proudly stand atop in Ayurveda Education and Health care. We have achieved more than 90% of goals projected in VISION-2020. Pre-planned mandate in terms of college calendar and focused yearly themes navigated us in right direction in achieving our goals.



Having experienced defining path and working on predefined path, now we are entering into the next decade with confidence and with newer objectives and goals. Thus 'LAKSHYA (VISION) - 2040' has been conceptualised, designed and developed. It took more than two years for us to bring this document to this shape. Assessing present trend of growth and estimating growth and trends after two decades is not easy task for departments. Technological Advancements, Integrative Medicine, Futuristic Medical Education Technology, Evidence Based Medicine and activities to suit our institutional theme 'TRADITION-TECHNOLOGY-INNOVATION' are the prime concern. Administrative heads of various departments and other units were oriented on method of planning and series of meetings were conducted to identify key issues to finalise and to chalk out action plan including timelines. The speciality is, along with micro planning and timelines we could able to specify the responsible person for each task, so that everyone knows their job.



KLE SOCIETY







Founders



Rao Bahadur R. C. Artal



Sardar V. G. Naik Bahadur Desai Chachadi Saptarishis



Rao Bahadur V. A. Anigol



Prof. M. R. Sakhare M.A. T.D. (Lond)



Prof. S. S. Basavanal M.A.



Shri. H. F. Kattimani B.A.



Shri. B. B. Mamadapur B.A.



Shri. B. S. Hanchinal B.A., B.T.



Shri. P. R. Chiko B.A.



Sardar V. V. Patil B.Ag.

PRABHAKAR B. KORE

EX-MEMBER OF PARLIMAEN (RAJYA SABHA)

CHAIRMAN KLE Society, Belagavi CHANCELLOR

KLE Academy of Higher Education and Research, Belagavi KLE Technological University, Hubballi Karnataka State, India.





CHANCELLOR'S MESSAGE

Accomplishment of goals not only serves as a source of fulfillment but paves the way for greater purpose. One milestone leads to another. Relentless effort on part of the institution is heartening to witness since it impacts society at large.

While it gives me great pleasure to note the accomplishment of Vision 2020 of KLE Ayurworld, what is even more satisfying is the concept of Lakshya- 2040. Onwards and upwards is the perfect way to build on the good work of the past.

KLE Shri B. M. Kankanawadi Ayurved Mahavidyalaya represents the effort of KLE Society to provide impetus to Indian traditional medicine; a knowledge system based on research, consequent discovery and practice, which has been handed down generations. It is our attempt to integrate this rich knowhow with modern technology and practices.

Lakshya 2040, definitely, sets to tone for what lies ahead and judging by the going thus far, it promises more effective, efficient and affordable healthcare solutions for the masses. Wishing you the very best in your endeavours.





Prof. (Dr.) Vivek A. Saoji M.S.(Surgery) VICE-CHANCELLOR KLE Academy of Higher Education and Research, Belagavi Kamataka State. India.



VICE – CHANCELLOR'S MESSAGE

I am happy to note that KLE's Shri. B.M.Kankanwadi Ayurvedic College, Belagavi a constituent unit of KLE Academy of Higher Education and Research (KAHER)is coming up with "LAKSHYA"—Vision 2040 document.

Envisioning, planning for the future, setting up goals and targets, developing strategies for its implementation, aligning the human as well as physical resources towards its implementation are sure and solid steps for progress, growth & success. I am happy that the leadership of the college thoughtso and is bringing up this important document which will serve as a roadmap for not only sustaining but enhancing the quality of education, research & patient care.

Our Ayurveda College is the one of the premier institutes in the country. It is one of the oldest colleges being established in year 1933 & has a great legacy. It is doing yomen services in the field of Indian system of medicine &research for more than 8 decades. However in today's competitive & connected world we cannot survive only on legacy. We have to think ahead of times, be innovative in our approach, align and build on the strength & create



opportunities in the challenges. I am glad the college is going ahead accordingly.

It is very thoughtful of the Principal of the college & his team to have emphasized on leveraging technology, bring in the culture of research, developing infrastructure & faculty training accordingly. I am sure with these measures the students coming out of this college will be a world class product & we will be able to give the best to our patients. We at University are always supportive of new ideas, out of box thinking for the holistic development of our institutes.

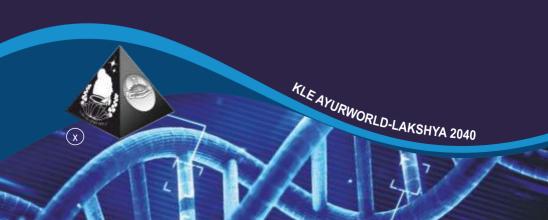
Our Ayurvedic College has taken the right step in coming up with "LAKSHYA".I am confident they will be able to achieve their LAKSHYA & bring laurels not only to themselves but to our university & the KLE Society.

I wish them the very best.

Magri-

Dr. VivekSaoji

Vice – Chancellor in your endeavours



Prof. (Dr.) V. A. KOTHIWALE REGISTRAR

KLE Academy of Higher Education and Research, Belagavi Karnataka State, India.



REGISTRAR'S MESSAGE

It gives me immense pleasure to pen a few lines of greetings and good wishes for the "Lakshya" magazing being published by the College.

This Vision-2040 document identifies the waylaid chanleges in the run upto2040, build their aspirations and expectations, both individual and collective.

I am confident that this vision will inspire and prompt our Ayurveda College to draw their agenda and act and this document could be useful for streamlining the future pathways for the institution.

I am sure your college will actively participate in fulfilling this vision.





ACKNOWLEDGEMENTS

In the present trend of rapid advancements, it is difficult to forecast two decades ahead and to plan. Administrative heads of departments and various units have exercised tremendously in understanding present growing trends and to predict futuristic global status. I am thankful to all of them for their insightful planning. My special thanks to IQAC coordinator Dr. Rajeshwari V Kamat, Dr. Aziz Arbar, and Mr. Vinayak Inchal. I must acknowledge Dr. Adarsh. T, PG scholar, for designing meaningful and appropriate cover page and artistic presentation of the content.

BELAGAVI

31st December 2020

Dr. B. S. PrasadPrincipal





EXECUTIVE SUMMARY

Through the years, Ayurveda is gaining global recognition and is being accepted globally. There is a need to produce ayurveda professionally with global competencies. Unless ayurveda institutes are moulded to global standards, it is not possible to impart global standards in ayurveda professionals. With this idea in background, we have developed the LAKSHYA (VISION)-2040 Document. The key issues considered in preparing this document are:

- · Identification of present strengths by reviewing the past achievements
- · Present trends in medical fields
- · Forecasted future trends
- · Futuristic global Medical Trends

We were able to amalgamate all these inputs in developing VISION-2040 document. We considered a 360° approach in planning, and left no stone unturned in identifying the areas of development. The goals are presented under the following establishments-

- · KLE BMK Ayurveda Mahavidyalaya
- · KLE Ayurveda Hospital & Medical Research Centre
- · KLE Ayurveda Pharmacy
- · Boys & Girls Hostels
- · Women Empowerment Cell



The projected activities are conveniently grouped as 'Short Term' Goals (2021-2025), Mid Term Goals (2026-2030) and Long Term Goals (2031-2040).' The goals include new initiatives like 'Establishment of Clinical Data Analysis Unit, Establishment of Ayur-Informatics Centre, Establishment of Overseas Study Centre, Establishment of Hydroponics unit; Exploration of Classical Principles like Incorporation of Vaadamaarga in PG General Seminar, Implementation of Dinacharya & Ritucharya in hostels, implementation of Vrikshaayurveda Techniques; Development of Technology like Smart Campus, Maanaparibhasaha Software, Desha App, Dhoomapaana Yantra, Image processing for Vrana identification, Technology for Bhasma Pariksha, OR coding of medicinal plants; Upgradation of existing units/facilities like Department of Ayurveda Medical education, Clinical Skill laboratory to extend facilities to all departments; Curricular Reforms like Competency Based Ayurveda Medical Education, development of E-teaching content, Z-A teaching; Establishment of Centre of Excellence 'Sristi-Ayurfertility centre, Abhaya-Ayur-cancer care, Centre for Integrative Health, Hridya-Ayur-cardiac care; Development of Integrative Medicine – Intra and inter health care systems; starting of post graduate and paramedical courses; Special emphasis given to sanskrit and intended to make Sanskrit speaking campus 'Sanskrit sambhasha KLE AYURLOKA' by 2025. It is also planned to publish all achievements in indexed journals so that the efforts are readily implementable by others.

We are fortunate that the institute will be celebrating 'CENTENERARY CELEBRATIONS' during this projected period i.e., 2033.



GOALS AT A GLANCE SHORT TERM GOALS (2021-2025)

- Commercialization of AYURTECH products
- Start-up promotion activities
- Development of data capturing software for IQAC
- Incorporation of vaadamarga in PG General seminar
- Starting of PG Courses
- QR coding of medicinal plants
- Establishment of Post bite management center
- Framing of integrated diet protocols
- Publication of Practical manual on "Ayurvedic Local Procedures concerned to SRPT
- Development of Integrated Labor Management protocols
- Establishment of Pediatric Skill station
- Establishment of sperm function tests & CASA
- Establishment of Hydroponic unit & greenhouse
- Promotion of Pharmacy Marketing– Karnataka
- Dinacharya (In Hostels)
- Ensuring literacy in all women employees of institution



MID TERM GOALS (2026-2030)

- Starting of Paramedical courses
- Establishment of Quantitative Estimation of Phytochemicals, Anti-Oxidant studies, Neurobehavioral Animal Models
- Mana Paribhasha Software
- Dhoomapana Yantra
- Image Processing Technology for Vrana Identification.
- Mentoring institutions for NAAC
- Sanskrit Sambhasha KLE Aryurloka
- Desha Assessment App
- Diagnostics for Ayurvedic Parameters
- Holistic intervention in Learning Disabilities and Autism
- Establishment of De-addiction Centre
- Establishment of Gym
- Online marketing of Medicinal plant sampling
- Spine clinic
- Modular kitchen
- ISO Certification of Pharmacy
- Rutucharya in Hostels
- Basic life support training to all women employees



LONG TERM GOALS (2031-2040)

- Development of Evidence Based Medicine
- Development of E-teaching content for all Subjects
- Syllabus Blueprint for evaluation
- NABL Accreditation
- Centre to promote Entrepreneurship in Ayurveda.
- Rasadravyas into e-museum
- Z-A teaching
- Dincharya and Ritucharya suitable to various geo-climatic zones
- Technology assisted eye exercises
- Medical Tourism
- Ayurvedic assessment parameters for Raktha







KLE SHRI BM KANKANAWADI AYURVEDA MAHAVIDYALAYA





KLE SHRI BMK AYURVEDA MAHAVIDYALAYA

BMK Ayurveda Mahavidyalaya was established in 1933. It was reborn in 1990 when KLE Society took over. In the year 2009, the institute came under the ambit of KLE University. After coming under the ambit of KLE university, VISION-2020 document was developed. Remarkable achievement in accomplishing the goals of VISION-2020, boosted our enthusiasm to look and think ahead and thus we are bringing out Vision-2040, entitled as "LAKSHYA 2040".

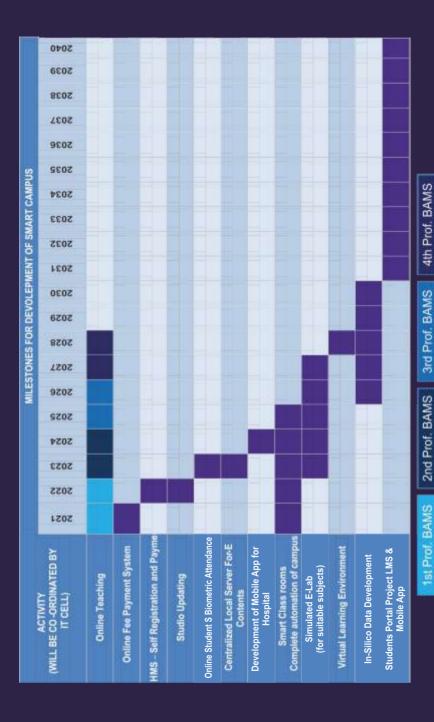
The document prepared with goals by considering the present strength and future perspectives so that the developments will be sustainable. Efforts are made to visualize the global developments and trends, so that by 2040 institute stands atop at global scenario. KLE AYURWORLD, being Traditional Medical Educational Institute, besides focusing on Teaching, Health Care and Research, considering the need of technological incorporation, sufficient efforts are made for technological advancements in this document.



THE SMART CAMPUS BY 2040

By 2040, KLE AYURWORLD campus will be fully automated and paperless campus. All services like administration, teaching, research data handling, health care services and student activities will be automated and interlinked.





DEPARTMENT OF AYURVEDA MEDICAL EDUCATION

Department of Ayurveda Medical Education (DAME) is a wing set up for academic strengthening in Ayurveda Education. KLE BMK Ayurveda Mahavidyalaya is the only AYUSH institution in the country having a specialized department like this. DAME, since its establishment in 2010 has led to several teaching reforms and innovations. These reforms and innovations have made high impact in both UG & PG studies and we noticed overall improvement in inculcating updated knowledge, skill and attitude. Considering this success and future requirement for globalization we propose the following activities to take up for upgrading ourselves to meet the education needs of future.

Upgradation of DAME to state-of-the-art trainers training center to offer training in Ayurveda teaching technology:

Institute has been constantly striving and updating itself to meet the modern-day teaching and learning needs through DAME. All these years from the time of inception many activities like Integrated and Modular teaching, ICT enabled teaching, Edutainment, flipped class rooms etc. have been successfully implemented with high encouraging results. Institute does not believe in keeping these successful techniques restricted only to its campus. And hence has also been involved in training outhouse staffs in the same. To continue the process further we dream high to establish state-of-the-art trainers training center to offer training in Ayurveda teaching technology. To achieve the same, following activities have been planned.





Relook & Analysis:Analysis of the existing activities and programs. Work on the weak areas and feedbacks



Re/New design & Development of Training Modules:Improvise on the existing programs, reset and restart with upgraded versions



PLAN

Ø :

Identifying Master trainers and training

Conduction of teacher training programs

5 YEARS

Establishment of Exclusive Infrastructure

2 YEARS

Impact analysis & publication

KLE AYURWORLD-LAKSHYA 2040



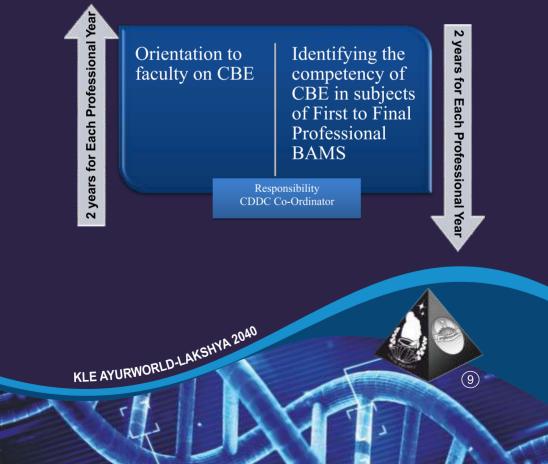
YEAR OF IMPLEMENTATION-STATE-OF-THE-ART TRAINERS TRAINING																				
ACTIVITY	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Relook &																				
Analysis																				
Re/New																				
design																				
Trainers																				
training																				
Infrastructure																				
Establishment																				
Training																				
programs																				
Impact																				
analysis &																				
publication																				

Development of Competency Based Ayurveda Medical Education

At KLE Ayurworld we have been constantly aligned towards imbibing Competence Based Ayurveda Education. Through Competence based education system we strive to bring in the habitual and judicious use of communication, knowledge, technical skills, clinical reasoning, emotions, values, and reflection in daily practice for the benefit of the individual and the community being served. We have observed that Competency-based education (CBE) is also an approach in producing physicians "fit to practice" rather than students "fit to pass." The rationale of a CBE at KLE Ayurworld is fundamentally oriented to graduate outcome abilities and organized around competencies derived from an analysis of societal and patient needs to ensure greater accountability towards the society.



We understand that, the conventional education methods focus on the performance of the learner based on what has been taught, while CBE concentrates on the performance that copes up with the expectations determined by the stakeholders outside of the educational program. The intended output of a competency-based program at our institute are health professionals who can practice medicine at a defined level of proficiency, in accordance with local conditions, to meet local needs. With this idea, we have planned the following for designing the Competency based Ayurveda Medical Education.



8 YEARS

Modifying the Teaching and Assessing methodology as per the identified competency.

Implementation and Feedback

Improvising and reimplementation and observation

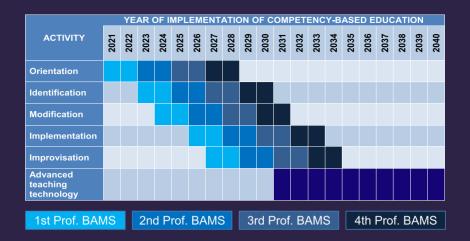
Responsibility CDDC Co-Ordinator

Responsibility TTTC Co-Ordinator

10 years

Introduction of advance teaching technology –Small group teaching, flipped class room, self-guided learning &Teaching beyond walls

KL_{EAYURWORLD-L}AKSHYA 2040



Development of E-Teaching Content

E-teaching and E-Learning have made education easy for everyone without compromising much. E-Learning is effective and powerful tool for creating a flexible teaching-learning environment. E-teaching can make information easy to grasp and absorb. It imparts enhanced ability to learn and implement among the learners. E-content is available in many subjects and almost all levels of education. Electronic content (e-content) which is also known as digital content refers to the content or information delivered over network based electronic devices or that is made available using computer network such as internet. Today there is also a need for Ayurveda educators to develop Ayurveda E-contents so that the age-old science can reach to seekers of Ayurveda education in a friendly environment. To meet this need, the following plan of action is carved.



2 years to each professional BAMS

Planning: Planning of sequence and mode of developing an E content

Development of E-contents

2 years to each professional BAMS

Identification:
Identifying the areas of syllabus from first to final BAMS that can be developed into

4 years

Orientation: Formal training of all faculty members on methods of developing an E - content

Responsibility: IT Cell & TTTC Co-Ordinator

10 years

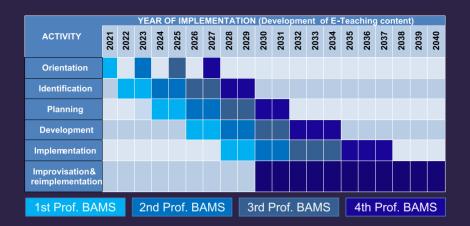
Implementation of Developed E-contents into Teaching programs

5 years

Feedback, improvisation and reimplementation Responsibility: T Cell & TTTC Co-Ordinator



KL_EAYURWORLD-LAKSHYA 2040



Starting of Post-Graduation in Basic Principles, Kriya Shareera, Rachana Shareera, Roganidana, Prasooti Streeroga & Manas Roga

KLE-Ayurworld is a post Graduate Teaching and training institute and is already having PG in 10 specialties namely Rasayana Vajikarna, Kaumarabhritya, Panchakarma, Kayachikitsa, Shalya tantra, Shalakya tantra, Agada tantra, DravyaGuna, Rasashastra and Bhaishajya Kalpana. All the 10 PG specialties are running very successfully with a very well-designed teaching program. The institute now Aims at including Basic principles, Kriya Shareera, Rachana Shareera, Roganaidana, Prasooti Streeroga & Manas Roga in its PG teaching wing.



2021-25

Preparation of Departments to meet the statutory body requirements to start PG in Basic principles, Kriya Shareera, Rachana Shareera, Roganaidana, Prasooti Streeroga & Manas Roga Application for commencement of new PG courses

Follow up (PG Co-Ordinator)

Starting of Paramedical Courses

The success of functional specialized centers depends on the completely trained accessory support. This is one of the lacunae in Ayurvedic centers. As a result, we have nursing staff or lab technicians who get their formal training in Modern hospitals and Labs and are not truly suitable in many areas of the functional system. To overcome this lacuna, we propose the Starting of paramedical courses – Ayur Lab Technician, Pharmacist, Ayurchef. The action plan is follows.

(Responsibility- CDDC Co-Ordinator)



3 years

• Curriculum design

2years

• Approval from the University statutory Body

4 years

- Preparation of Internal resources for teaching and training
- Commencement of the course

Publications on Teaching & Training Innovations of Kle Ayurworld

KLE-Ayurworld has involved in creation and recreation of many innovative ideas, approached and methodologies in teaching and training. The saga has not been revealed much yet to the world. The process of experimenting with these ideas has been truly mesmerizing especially when we look at the end result of these innovations in Ayurvedic teaching methods. Therefore, it has been planned to do publication of these innovations.

2021-22

Enlisting and Analysis: Retrospective enlisting analysis of all the innovations of KLE Ayurworld 2022-24

Publication: Preparation of Publication material and discussion. Publication Responsibility-TTC Co-Ordinator



Development of Blueprint of Syllabus for Evaluation

KLE Ayurworld is planning to bring out the Blueprint of syllabus for evaluation. This will form a map and a specification for an assessment program which will ensure that all aspects of the curriculum and educational domains are covered by assessment programs over a specified period of time. The plan of action is as follows.

2 years for each profession

Development of

Process Inventory Making an inventory
of all the processes
needed to make a
blue print of the Ayurveda
syllabus. Review of the
syllabus by the
subject experts from

1st to final BAMS

8 Years

Drawing the Blueprint



2025-35

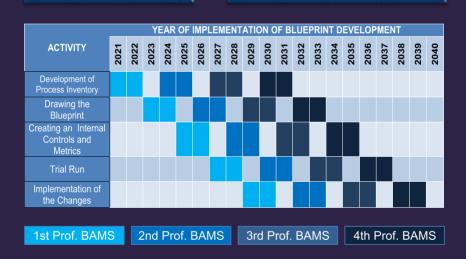
Creating an Internal Controls and Metrics—creation of tools to increase the effectiveness, efficiency, and adaptability of the process. To overcome human errors

2027-37

Trial Run—To test the efficacy

2029-39

Implementation of the Changes and observation





Clinical Skill Lab

2021-25

• Identifying skills suitable for skill lab training

2022-27

- Creating physical infrastructure
- Acquiring / developing models /simulators

2023-28

- Developing training modules
- Orientation to respective departmental staff

2024-40

• Implementation

2036-40

• Impact analysis and publication



KL_EAYURWORLD-LAKSHYA 2040

CENTRAL RESEARCH FACILITY

Drug Testing Laboratory

) (H FORO) IP
YEAR	MILESTONE
	Establishment of Quantitative Phytochemical
	Estimations: Alkaloids, Tannins, Flavonoids
2021-2026	Phytosterols, Protein, Sugars, Fiber, Carbohydrates.
2021-2020	2. Establishment of collaborations for Elemental
	Quantification and Structural studies by
	ICPMS,XRD,XRF, AAS, Flame photometry Etc.
	Establishments of Training Centre –
	Elemental Analysis
	Quality Analysis
2026-2030	 Microbial Analysis
2020-2030	Pharmacognosy
	• Bio – Assay
	 Immunomodulatory Study
	Anti-Oxidant Studies
2031-2040	NABL Accreditation

Animal Experimentation Laboratory

YEAR	MILESTONE
	Establishing the Neurobehavioral Animal Models
	Establishments of Animal Models for Analgesia
2021-2026	Establishments of Isolated Organ Studies
	Blood Pressure System -
	Multi-Channel Tail Cuff
2026-2030	Establishment of Histopathology Section
2020-2030	Development of Histopathology Library
2021 2040	Establishment of Histopathology Section
2031-2040	Development of Histopathology Library



Ayurtech

YEAR	MILESTONE
2021-2026	 Conducting online course on Ayurtechnology Production & Commercialization and marketing of Vamana instrument Parisheka instrument Basti Instrument Patents for products/Processes Instant Basti Automated Basti Yantra Nasya Yantra Startup promotion activities
2026-2030	 Development of Mana Paribhasha Software Development of Dhoomapana Yantra (medicated smoking) and Fumigation Robot Application of Image Processing Technology for Vrana Identification. Technology for BhasmaPariksha
2031-2040	 To develop state of art facilities at Ayurtech Incubation Centre to promote Entrepreneurship in Ayurveda. Development of blueprint of incubation center in accordance with the objectives of ayurtech Identifying site, cost estimation and necessary permissions Construction Human resource development Preparation of brochure and dissemination Collaborations and project submissions Publication of outcomes



MEDICAL RESEARCH CENTER

Reviewing of existing clinical research facilities

Identifying research facilities in respect to thrust areas and department wise

Upgradation of Clinical research facilities

Periodical audit of usage of facilities

Preparing acquiring plan with time lines

Establishment of facilities and periodical review



ESTABLISHMENT OF OVERSEAS STUDY CENTER

ACTIVITY		YEAR OF IMPLEMENTATION					
		2022	2023	2024	2025		
Developing modules/courses							
Developing teaching content							
Developing human resource							
Online teaching platforms							
Exclusive interactive website development payments systems							
Acquiring necessary infrastructure							
Conduction of courses							

ESTABLISHMENT OF AYUR-INFORMATICS CENTER

YEAR	MILESTONE	RESPONSIBILITY
2021-2022	Development of concept & publication of concept	
2023	Identifying streams that need to be collated & collaborated	
2024	Generating pilot data	DR. GIRIDHAR . V
2025	Preparation of project & submission to funding agencies	& DR. DIVYA . K
2026-2035	Execution of project	
2036-2040	Publication, conduction of orientation programs on usage of the ayur - informatics	



INTERNAL QUALITY ASSURANCE CELL

Development of Software for Data Collection, Segregation & Presentation

YEAR	MILESTONE
2022-25	Identifying data capturing items as per NAAC criteria and department wise
2023-26	Developing data capturing formats specific to respective departments
2024-27	 Developing flow chart of data pooling mechanism from various units Developing of mechanism of data segregation
2025-30	Developing mechanism for data storage and retrieval
2026-30	Development of software, training and implementation
2031-35	Publication of the process of development and outcome

Mentoring aspiring institutions for NAAC Accreditation



SAMHITHA & SIDDHANTA - BASIC PRINCIPLE

Identifying vaadamarga that are suitable to implement in PG general seminar

Development of implementation methodology

Identification of suitable students and orientation

Implementation & feedback

Modification and final implementation

2023-24
•Impact analysis and publication

Incorporation of vaadamarga in PG General seminar

Starting of PG Course

Development of E-teaching content



Development of E-teaching content		
SAMHITHA & SIDDHANTA - BASIC PRINCIPLES		
YEAR ACTIVITY		
2021	Orientation	
2022-23	Identification	
2024-25	Planning	
2026-27	Development	
2028-29 Implementation		
2030-40	Improvisation & Reimplementation	

SANSKRIT SAMBHASHA KLE AYURLOKA ACTIVITY		YEAR OF IMPLEMENTATION				
		2022	2023	2024	2025	
ldentifying various modes of spoken Sanskrit promotional activities						
Developing implementation strategy						
Implementation step by step and batch wise						
Declaring 'Sanskrit Sambhasha KLE AYURLOKA						
Publication of efforts and achievements						



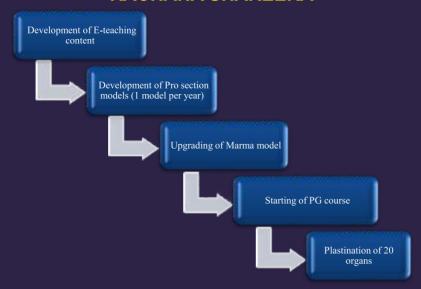
SHAREERA KRIYA



Development of E-teaching content		
SHAREERA KRIYA		
YEAR ACTIVITY		
2021	Orientation	
2022-23	Identification	
2024-25	Planning	
2026-27 Development		
2028-29 Implementation		
2030-40	Improvisation & Reimplementation	



RACHANA SHAREERA



Development of E-teaching content		
RACHANA SHAREERA		
YEAR ACTIVITY		
2021	Orientation	
2022-23	Identification	
2024-25 Planning		
2026-27 Development		
2028-29 Implementation		
2030-40	Improvisation & Reimplementation	



RASASHASTRA & BHAISHIJYA KALPANA

Establishment of Collaboration with Industry and Oceanology

Implementation of Z-A teaching

Adding Rasadravyas into E-museum

Establishment of Teaching pharmacy

Development of E-teaching content		
RASASHASTRA & BHAISHIJYA KALPANA		
YEAR ACTIVITY		
2023	Orientation	
2024-25	Identification	
2026-27 Planning		
2028-29 Development		
2030-31 Implementation		
2032-40	Improvisation & Reimplementation	



KL_EAYURWORLD-LAKSHYA 2040

DRAVYAGUNA

2021-2023

QR coding of Medicinal Plants



Collection of Soft copy of different stages of plants season wise photographs.

Field Visits -Route maps of plants available in the identified area.

2021-2030

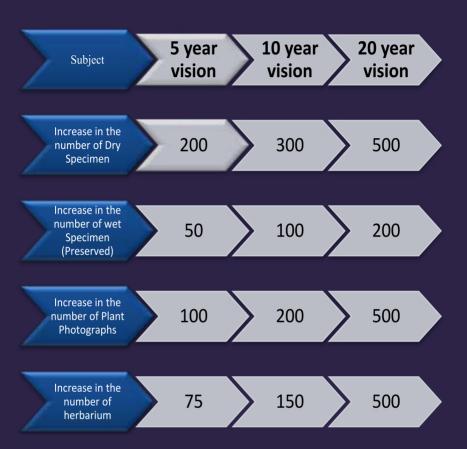
To Develop Objective Methodology for ascertaining Rasapanchaka Rasa ,Guna To Develop objective Methodology for Ascertaining Rasapanchaka Virya, Vipaka

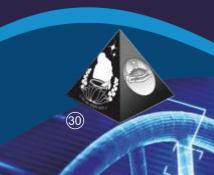
Implementation of Z-A teaching

Development of E-teaching content		
DRAVYAGUNA		
YEAR ACTIVITY		
2023	Orientation	
2024-25	Identification	
2026-27	Planning	
2028-29	Development	
2030-31 Implementation		
2032-40	Improvisation & Reimplementation	



Development of Museum





KL_{E AYURWORLD-L}AKSHYA 2040

ROGANIDANA



2021-2025

Starting of PG Course



2021-2040 Action plan

 Upgradation of Museum (5 sample/model per year)

Identifying Ayurvedic diagnostic parameters that are commonly used & suitable for development of technology.

Publication & implementation in teaching & in hospital diagnostic laboratory.

Development of laboratory Diagnostics for Ayurvedic Parameters 10 years

Developing methodology and pilot studies.

Data collection

Developing research proposals & submission to funding agencies.



Development of E-teaching content	
ROGANIDANA	
YEAR	ACTIVITY
2023	Orientation
2024-25	Identification
2026-27	Planning
2028-29	Development
2030-31	Implementation
2032-40	Improvisation & Reimplementation



AGADATANTRA

Establishment of Post bite management center

Development of EBM on 5 skin diseases

Development of E-teaching content

Development of E-teaching content	
AGADATANTRA	
YEAR	ACTIVITY
2025	Orientation
2026-27	Identification
2028-29	Planning
2030-31	Development
2032-34	Implementation
2035-40	Improvisation & Reimplementation



SWASTHAVRITTA

Framing of integrated diet protocols for 5 major diseases

Retrospective data analysis of 2 NCDs

Establishment of KLE Ayurswastha - club

Development of Evidence based prophylaxis protocol

Designing Dincharya and Ritucharya suitable to various geo-climatic zones

Development of E-teaching content	
SWASTHAVRITTA	
YEAR	ACTIVITY
2025	Orientation
2026-27	Identification
2028-29	Planning
2030-31	Development
2032-34	Implementation
2035-40	Improvisation & Reimplementation



PRASOOTI TANTRA & STREEROGA



Development of E-teaching content	
PRASOOTI TANTRA & STREEROGA	
YEAR ACTIVITY	
2025	Orientation
2026-27	Identification
2028-29	Planning
2030-31	Development
2032-34	Implementation
2035-40	Improvisation & Reimplementation



KAUMARABHRITYA

- •Development of EBM
- •Development of e-teaching content
- Establishment of Pediatric Skill station
- •2021: Identifying Area and Plan
- •2022- 2024: Execution of Plan
- •2025: Implementation

First 5 year plan (2021 – 2025)

- •Establishment of Centre for Holistic intervention in Learning Disabilities and Autism
- Building a team of special trainers and psychologists
- Screening and identifying children with Dyslexia in the schools
- Training and execution

2nd 5 year plan (2026 – 2030)

Development of E-teaching content	
KAUMARABHRITYA	
YEAR	ACTIVITY
2025	Orientation
2026-27	Identification
2028-29	Planning
2030-31	Development
2032-34	Implementation
2035-40	Improvisation & Reimplementation



KAYACHIKITSA & RASAYANA VAJIKARANA



Starting of postgraduation in Manasaroga



Establishment of De-addiction Centre



Development of Evidence based medicine for five diseases



Establishment of sperm function tests

Upgradation of diagnostic facilities (CASA, Doppler for varicocele)

Development of EBM

Development of E-teaching content	
KAYACHIKITSA & RASAYANA VAJIKARANA	
YEAR	ACTIVITY
2027	Orientation
2028-29	Identification
2030-31	Planning
2032-34	Development
2035-37	Implementation
2038-40	Improvisation & Reimplementation



SHALYATANTRA

Developing disease wise Pain management protocols, validation and implementation.

> CLINICAL GOALS

Establishing collaboration with Daisman Ayurveda sports medicine centre, Kondotty , Kerala. Development of protocols on various clinical conditions related to sports medicine, validation and implementation.

EDUCATIONAL GOALS

Development of E-teaching content New Initiative

Establishment of Leech breeding/farming center

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Development of E-teaching content	
SHALYATANTRA	
YEAR	ACTIVITY
2027	Orientation
2028-29	Identification
2030-31	Planning
2032-34	Development
2035-37	Implementation
2038-40	Improvisation & Reimplementation

SHALAKYA TANTRA

YEAR	MILESTONE
2026-2030	Development and establishment of skill lab
2031-2035	Development of Technology assisted eye exercises
2021-30	Development of EBM for five each in eye and ENT

Development of E-teaching content	
SHALAKYA TANTRA	
YEAR	ACTIVITY
2027	Orientation
2028-29	Identification
2030-31	Planning
2032-34	Development
2035-37	Implementation
2038-40	Improvisation & Reimplementation



PANCHAKARMA

Expansion of range of Shodhana medicine



Development of EBM for five procedures-20 years.

Development of E-teaching content	
PANCHAKARMA	
YEAR	ACTIVITY
2027	Orientation
2028-29	Identification
2030-31	Planning
2032-34	Development
2035-37	Implementation
2038-40	Improvisation & Reimplementation



LIBRARY





Expansion of E -Resources in Akshara Intranet

YEAR	MILESTONE
2021-22	Identifying team of students and orientation
2022-23	Feedback on usage and further development
2024-40	Identification of e-resources and periodical uploading

Institutional publication repository

YEAR	MILESTONE
2021	Creating TAB and uploading the existing data
2022-23	Developing mechanism of collection of data and periodical updating
2024-40	Implementation



DEPARTMENT OF PHYSICAL EDUCATION

Developing frame work

renovation/modification/

construction

and implementation

Identifying trainers and

training

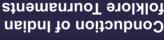
Identifying suitable

folklore activities



Establishment of Gym

Identifying & prioritising requirements as per the nstitutional needs Identifying space,



folklore Tournaments

Acquiring equipment &

nstalling

Developing expertise

numan resource Implementation

Conduction of Tournaments









VRUKSHAYURVEDA DEPARTMENT

2021-2025

To develop SOPs for seed processing as per Vrukshayurveda techniques before sowing for 5 species

2026-2030

To practice atleast 5 Vrukshayurveda methods for maintenance of 10 species

2031-2040

To cultivate 15 medicinal plants by Vrukshayurveda methods

Units	2021-25	2026-30	2031-40
Nursery species	80	100	120
Vermicompost Preparation	1 Ton/year	1.5 Ton/year	2 Ton/year
Dashamoola plants	5000	10000	20000
Ashoka (Saraca ashoka)	500	1000	3000
Bonsai plants	60	80	100
Herbal garden	350	375	400



Developing model of Home garden of medicinal plants

10 Gunta Model – Cultivation of Medicinal plants required by Ayurvedic physician for daily practice

To prepare 1 Acre of land in Bumbarga to generate 5-4 lakh Rs income per year.

y

2031-2040

2026-2030

2021-2025

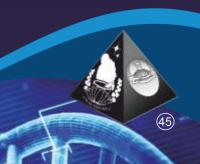
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Online Marketing
Online Marketing
Of Medicinal
Plant Saplings

)EUC-9C(

Development of Hydroponic unit & green house

Develop model Home gard medicinal







KLE AYURVEDA HOSPITAL & MEDICAL RESEARCH CENTER





KLE AYURVEDA HOSPITAL & MEDICAL RESEARCH CENTER

By 2040, The hospital will befully automated and paperless. Presently functioning specialty clinics will be upgraded to Centre of Excellence. All clinical departments will develop Evidence Based Medicine for at least five clinical conditions. There will be new initiatives. The hospital will focus on globalization through standard treatment protocols, EBM and promotion of medical tourism.

ESTABLISHMENT OF CENTER OF EXCELLENCE

Specialty clinics started in the institution with aim to explore the unexplored science of Ayurveda. These clinics have made high impact clinically as well as academically. The institute could able to start fellowship or postgraduation courses through these specialty clinics. With the success and sustained growth, it is proposed to develop the following specialty clinics into Centre of Excellence – that provide standard care through EBM developed through robust research and produce experts and skilled human resource in the said specialty.



DEVELOPMENTAL PLAN

2021-22 RESPONSIBILITY - Coordinator of Clinical Data Management Unit

- Retrospective Data Analysis.
- Identifying Leads & Thrust Areas

2023-25

 Development of standard/integrated treatment/whole system approach protocols

2026-27

 Development of skilled human resource – **Technical & supportive**

2028-29

Acquiring suitable and sufficient infrastructure

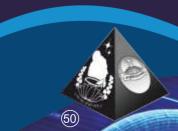
Establishment of collaborations

2030-34

- Implementation of Protocols & Data Collection
- Development of EBM

2035-40

- Scientific publications
- Dissemination of developed knowledge



KL_{EAYURWORLD-L}AKSHYA 2040

ESTABLISHMENT OF CLINICAL DATA MANAGEMENT UNIT

Analysis of hospital clinical data provides very valuable leads. We can identify the potential clinical conditions where clinical outcome is very good so that promotional activities may be taken up on those diseases. Similarly, the clinical conditions that are not responding also will be known, so that treatment protocol may be reviewed/modified. As at present data is in digital form, data analysis will be easy and meaningful, thus the idea of establishing data analysis unit.



DEVELOPMENT OF EVIDENCE BASED MEDICINE

Though Ayurveda Protocols in practice since thousands of years are standard and well defined, there is a need to study on present scientific lines and develop Evidence Based Medicine to globalize Ayurveda. It is proposed that by 2040 all clinical departments will develop EBM for at least five clinical conditions.

RESPONSIBILITY - HOD of Respective Clinical Departments

Retrospective data analysis & identification of suitable clinical condition for the development of EBM

- Development of standard treatment/integrative/whole system approach protocol
- 2023-28 •Validation of protocol & pilot study

Implementation of final protocol and data collection 2029-35

Data analysis & Publication 2036-40

KL_{EAYURWORLD-LAKSHYA 2040}

OPERATION THEATER COMPLEX

2021-25

- Development of Ayurvedic aseptic techniques for OT sterilization
 Standardization of Ayurvedic Sterilization methods and implementation
 - Sterilization methods and implementation

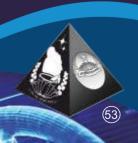
 Publication of evidence based
 - 2026-30

practices of Ayurveda OT sterilization methods

 To expand OT facilities for conduction of laparoscopic and urological surgeries

2031-40

RESPONSIBILITY: OT In-charge



PROMOTION OF MEDICAL TOURISM

Acquiring necessary infrastructure to accommodate overseas clients & training concerned human resource

Responsibility: Medical Superintendent

Development of suitable treatment packages

Logistic & tourism support

Responsibility: IQAC coordinator

Development of interactive website for hospital
Online consultation system with appropriate payment options

Responsibility: IT Cell & Maintenance Department

Medicine couriering system

Responsibility: I/C
Aushadalaya

2024-40

Implementation

Responsibility:
Medical
Superintendent

KL_{EAYURWORLD-L}AKSHYA 2040

YOGA

2029-40

 Developing EBM through Data collection &

Publication

2023-28

 Incorporating yoga & identified conditions pranayama in the

integrated (at least for

yoga can be five clinical conditions)

that are being treated in the hospital where

clinical conditions Identifying the

online/offline/nation Certificate/Diploma collaborations & courses in Yoga • Establishing starting of

al/international)

2021-22

RESPONSIBILITY-Yoga In-charge & HOD, Swasthavritta dept.



NATUROPATHY

2021-23

- Development of SOPs for the procedures that can be performed with available facilities of Naturopathy
- Identifying suitable clinical conditions where these procedures may be incorporated as part of integrative medicine

202428

- •Developing integrative protocols in consultation with respective clinical departments
- Creation of skilled human resource
- Validation of protocols & pilot study

2029-40

- Implementation of protocols and data collection
- Publication as EBM

RESPONSIBILITY-In-charge Naturopathy Unit & HOD, Swasthavritta dept.



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PHYSIOTHERAPY

RESPONSIBILITY - In-charge Physiotherapy Unit

2021-22

• Identifying suitable clinical conditions where these physiotherapies may be incorporated as part of integrative medicine

2023-28

- Developing integrative protocols in consultation with respective clinical departments
- Validation of protocols & pilot study
- Establishment of **Spine Clinic** in association with Panchakarma

2029-40

- Implementation of protocols and data collection
- Publication as EBM



Developing SOPs for 20 pathya preparations

Renovation to modular kitchen

2031-40

- Developing SoPs for additional 30 pathya preparations
- Introduction of Samsarjana Krama as per Continental food habits

RESPONSIBILITY - In-charge Pathya unit



KL_{EAYURWORLD-L}AKSHYA 2040

DIAGNOSTIC LABORATORY

2021-25

Developing Ayurvedic assessment parameters for urine

Developing diagnostic packages as per the integrated protocols

2026-30

2031-40

Developing Ayurvedic assessment parameters for raktha







KLE AYURVEDA PHARMACY BOYS & GIRLS HOSTELS WOMEN CELL





KLE AYURVEDA PHARMACY

Marketing Promotion

2025-27 Years

-Throughout India -ISO Certification

2024-26 Years

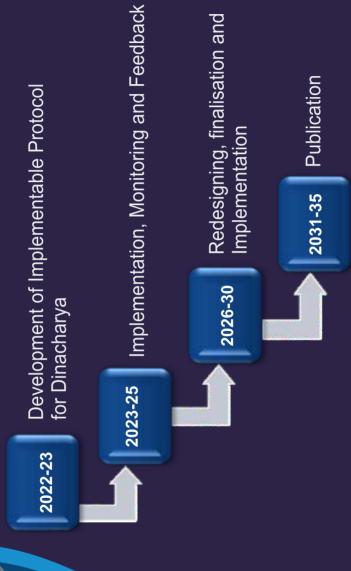
-Across Karnataka

-In& around Belgaum 2021-22 Years



GIRLS & BOYS HOSTEL

MPLEMENTATION OF DINACHARYA





IMPLEMENTATION OF RUTUCHARYA

2024-30

Development of implementable protocol for Rutucharya

2026-32

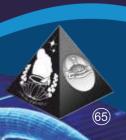
- Developing Rutu-wise menu for Hostel mess
- Implementation, Monitoring
 & Feedback

2032-35

Redesigning, Finalisation and Implementation

2036-40

Publication



WOMEN CELL

training to all support

Basic life

training to all women employees -Management women



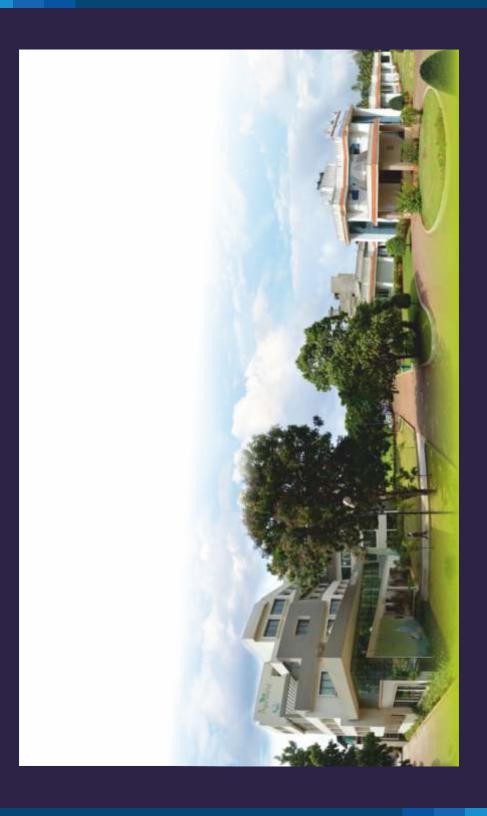
w training to all comployees comployees

S • Ensuring
Ilteracy in all
women employees of women cell institution

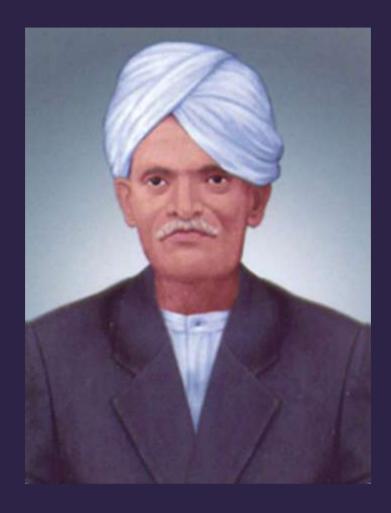




employees



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KLE SHRI BMK AYURVEDA MAHAVIDYALAYA
CENTENARY CELEBRATION





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KLE SHRI B M KANKANAWADI AYURVED MAHAVIDYALAYA KLE AYURVEDA HOSPITAL & MEDICAL RESEARCH CENTRE **KLE AYURVEDA PHARMACY**



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